

Bear Tracks



Volume 20, Issue 08

January 24, 2020

Dates to Remember



- ♦ Jan 24 @ 8:00 a.m. - Crayton MS staff visit 5th level to talk about dance & drama in R1
- ♦ Jan 25 -R1 Fitness Bowl
- ♦ Jan 27– Feb 7 - USC graduate students visit Upper El students for creative writing - Welcome Split P!
- ♦ Jan 28 (6:00-7:00 p.m.) -Learning at the Hands of the Child –see below
- ♦ Jan 28 @ 1:30 p.m.– Dance & Drama Auditions for 5th level students
- ♦ Jan 29 @ 5:30 p.m. Final Parent Information Session for applicants
- ♦ Jan 31 - Last day to complete an application for new students
- ♦ Jan 29 @ 8:30 a.m. D.A.R.E. graduation for 5th level students
- ♦ Jan 31 @ 8:30 a.m.–Lifeskill Tea for Self-Discipline
- ♦ Jan 31 - Game Day Friday– Donate to Souper Bowl for Caring and wear



SAVE THE DATE

20/20 Vision for the Arts

Fine Arts Boosters (FAB) 17th Annual Auction

Friday, March 27, 2020
6:00 - 10:00 pm
Rockbridge Club



Join us!



Learning at the Hands of Your Child

Parents are invited to a special event on Tuesday, January 28th. This is a one-on-one time for children to share their favorite Montessori lessons with parents! Parents can bring their child anytime between 6:00 and 7:00 p.m. to the classroom to enjoy observing Montessori in action. The evening is fluid in terms of scheduling and parents can spend time in multiple classrooms. Please note that child care is not provided for this Parent Education event.

Volunteers Needed!

We have a few upcoming opportunities that need volunteers. How would you like to join us? You might meet another Brockman parent and make a new friend! We are certain that you'll enjoy working with wonderful children!

Book Fair

This year we will be hosting a Follett Book Fair at Brockman March 2-6. If you are interested in volunteering for our book fair, please contact Ms. Blalock:

phoebe.blalock@richlandone.org

You can help us match children with books that will promote a love of reading!

Disability Awareness

On Friday, February 7th, Upper elementary students will participate in our annual event called *Awareness: The Key to Friendship*. This educational program teaches understanding and sensitivity towards people with disabilities. The program requires many volunteers to help lead students through activity stations. If you are willing and available to help, please sign up at the link below or email Mrs. Godfrey at this address:

georgia.godfrey@richlandone.org

LINK - <https://tinyurl.com/ye8wngoo>

Puppets, Puppets!

We need parent volunteers for our Arts Infusion Day for Upper Elementary and Primary students on February 12th. It's going to be a special day that promotes visual arts through puppetry. Primary students will be paired with upper elementary students to make a puppet and create a story with their puppets. We have two Artists in Residence that will visit our school and help us learn about puppetry and create our own puppets. The day will begin with a puppet show and then students will rotate through arts activities throughout the day. At the end of the day the Upper Elementary students and their primary buddy will both have a puppet and will create a story together. It's going to be so much fun!

We will need volunteers throughout the day to help with these special events. If you are able to help on February 12th for part or the full day, please sign up at this link:

<https://www.surveymonkey.com/r/7CLG88C>

Thank you for sharing your time and talent!

Dear Brockman Families:

I'm writing in this edition about risky play, but that's mostly because I am often NOT very good at this in practice. I'd rather wrap my children, your children, and now my grandchildren up in bubblewrap and keep them safe inside!

Yes I know that children need to play and take risks in order to grow. I also know that this helps them to develop resilience and a sense of their own strength. At the same time, I'm also sure that I don't want them to get hurt! Like you, I want all children to be safe, healthy and happy.

I read a great article that challenged my thinking, and I'd like to share the ideas to challenge your thinking as well. The article talks about the value of risky play and suggests that we look closely at how we manage and protect this learning for children. The author, [Mariana Brussoni](#), a professor at the University of British Columbia and BC Children's Hospital — featured in *The Nature of Things* documentary [The Power of Play](#) emphasizes that adults need to carve out time to let children play. Children need the freedom to play the way they want to, without being limited by the well-meaning, but possibly overly cautious adults. Research shows that risky play is important for their health, development and well-being. It builds resilience, self-esteem, self-confidence and helps children learn to manage risks.

If you are also a nurturing, careful and cautious parent, consider this site: outsideplay.ca. This is an online tool that helps parents and caregivers gain confidence to allow children to engage in more outdoor play. Other references that may be helpful include the following:

<https://www.cbc.ca/natureofthings/features/risky-play-for-children-why-we-should-let-kids-go-outside-and-then-get-out>

<https://amsha.org/About-Montessori/Montessori-Articles/All-Articles/Montessori-Parent-Throwback-Parenting>

Respectfully, Dr. Heidi Stark



It's not too late to join the **Richland One Superintendent's Book Club!** Read 100 picture books or 10 chapter books by March 27th to receive your official membership card! Ready! Set! Read! Email staci.clawson@richlandone.org

Learning Never Stops!

Learning never stops. On Friday, January 17, the students had a break, but teachers were here at school taking their turn at continuous learning.

Reflective practice is a trademark of Montessori teachers. Primary teachers had the opportunity to review and reflect on the best methods of presentation of the 45 Card Layout. They sought to gain a deeper understanding that the lesson instills. This is a lesson that all primary students experience. The lesson introduces the concepts of Place Value to the thousandth place and the quantities associated with each number. Mastery of this lesson helps students to manipulate numbers and quantities to the thousandth place for operations of numbers, and read four digit numbers.

When teachers are able to review it together, they have an opportunity to reflect and refine their practices to benefit children. The outcome is a united program that creates strong foundations and flourishing learners!



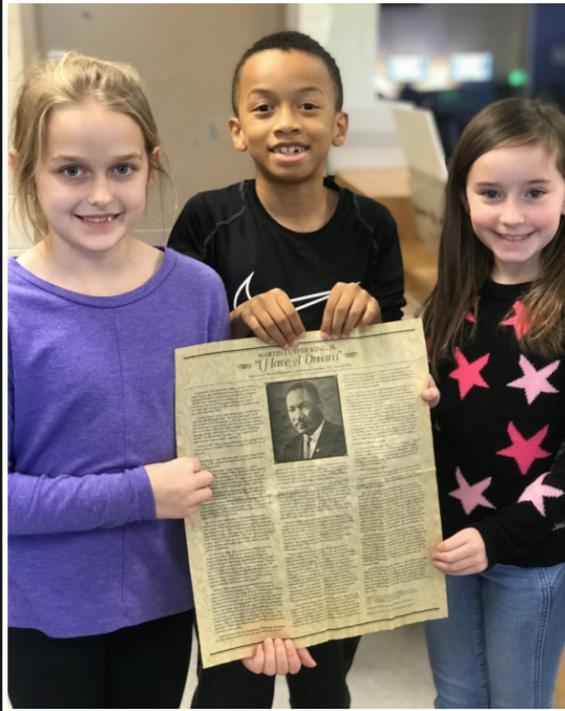
Souper Bowl

The Souper Bowl of Caring is an annual R1 collection to tackle hunger in our community. January 13-31, students and staff can bring canned goods such as soup, tuna or vegetables. Last year R1 collected 9,102 cans and R1 is ready to do it again to help others! Special thanks to Mrs. B. Brown's class for organizing the donation. They want to remind you that the game is big, but our mission is bigger!

Lower Elementary Students Discuss the life and work of Dr. Martin Luther King, Jr.

Dr. Martin Luther King, Jr. helped inspire people to change laws to make it equal so that everybody could be together and do things together. He worked hard to help our world. He taught that what is on the inside of a person is what matters, not what they looked like on the outside. He helped change laws for equality and he told people that his dream was that all children could go to school together. Dr. Martin Luther King, Jr. served in the Civil Rights movement and he was a great leader who still effects our lives today!

This article was written by 3rd level students in Mrs. Johnson's class: Taylor, Joseph, and Keegan.



Arts Corner

Once I saw a snowflake as it shimmered in the cold, it was shining oh so brightly that it looked like falling gold. I was four when this happened and it was a beautiful sight. If I held on with all my might, I might have caught one or two. By Sadie,

Once I saw a snowflake, there were snowflakes all around, I saw them teeter-totter as they fluttered to the ground. They shimmered like the Christmas lights hung upon the doors, From the police station to the firehouse and the great big grocery stores! So I stood there and I stood there and I stood right there with you. If I held on with all my might, I could catch just one or two!

By Emily



Upper Elementary Science Fair!

Upper Elementary students selected topics of interest to research for the Richland One Science fair. Thank you to all the Brockman families that supported this home learning project. We recognize that this multi-step project takes family support! We had LOTS of great research questions, like "Is the Five Second Rule a Real Thing?" It's true that many adults passed by and stopped to read the research!

We're grateful to students from A.C. Flora who judged the projects using a set criteria (rubric) from Richland One. This was a hard task with so many terrific projects!

Congratulations to the Brockman students selected for the Richland One science fair: Aiden Hawk, Shaun Madden, Connor Shazly, Eliana Goffi (4th level) and Mia Kosciusko, Tsali Ray, Sadie Williamson, Naomi Martin and Naomi Williams (5th level). We are proud of all of our researchers!



Choose Kind! ❤️