

Bear Tracks

Volume 19, Issue 11

January 31, 2019



Dates to Remember



- **Jan. 31**
 - ◆ Registration Night at Sanders Middle for families of rising 6th Grade Students, 6:00-7:00 p.m.
- **Feb. 1**
 - ◆ Awareness: The Key to Friendship (for Upper Elementary students)
- **Feb. 11**
 - ◆ Staff Appreciation
- **Feb. 13**
 - ◆ Field Trip—UE students to SC Philharmonic @ Koger Center, 9:00 am
- **Feb. 14**
 - ◆ Valentine's Day
- **Feb. 15**
 - ◆ Lifeskill Tea for Caring
- **Feb. 17–22**
 - ◆ Randon Acts of Kindness Week
- **Feb. 18**
 - ◆ President's Day—Student Holiday
- **Feb. 19**
 - ◆ Drama Classes begin for L.E. students
- **Feb. 20**
 - ◆ Interim Reports
- **Feb. 22**
 - ◆ Sanders Middle Donuts and Drop Ins, 9:30–11:00 am
- **Feb. 24–March 1**
 - ◆ Montessori Education Week

2018-19 Yearbook

Pictures Needed

Do you have pictures of Peace Day, First Day of School, Brockman Bash, Winter Performance or other Brockman related pictures to submit for consideration for the 2018-19 YEARBOOK? Send the yearbook committee your best photos. We love close-ups, group shots, and photos showing a diverse crowd. Send photos to brockmanyearbook@gmail.com.

Also...

Baby Photos Needed for Rising 6th Graders

Attention parents of rising 6th grade students! We need a baby picture of your Brockman Graduate for the Yearbook. We want every rising 6th grade student to be included. Please send your photo to brockmanyearbook@gmail.com. Deadline is March 1st.

Principal's Message

Dear Brockman Families,

The inherent beauty of Dr. Montessori's method is the simplicity and practicality. One example is the three-period lesson. This is a fundamental approach in Montessori education to introduce a new concept to children. It is most commonly used in primary classrooms. The method was developed by Edouard Seguin, a French physician who worked with special needs children in France and the United States during the late 19th century. The first period lesson is **Naming** and represents an introduction to new vocabulary or to a concept. In this lesson, the teacher presents the material to the child and calls it by name repeating the word several times. Children learn the vocabulary as they experience the quality of the material using their senses. Dr. Montessori refers to this innate ability as the "absorbent mind."

In the second period lesson, **Association**, the child is asked to recognize and identify the material. For example, the teacher may say, "Show me the cube" and the child associates the vocabulary with the physical shape of a wooden cube. If the child is unable to identify the cube correctly, the teacher will return to the first period lesson and point to the cube, naming it for the child.

In the third period lesson, **Recall**, the child is challenged to recall the vocabulary and associate it with the object. A teacher may ask, "What is this?" while holding a cube and the child must name the item. The need for repetition is important for mastery and children may proceed through periods one and two multiple times before successfully demonstrating readiness for the third period lesson. The process is simple, but requires keen observation and patience. Fortunately, our teachers have both!

Thank you for your continued support!

Dr. Heidi Stark

Brockman Fitness Bowl Team

Brockman Elementary will be represented in Richland One's Fitness Bowl 8 on Saturday, February 2nd at Eau Claire High School.

The team is formed of the 9 boys and 9 girls who scored the highest overall on this year's Fitnessgram in Physical Education class.

The students have been training for the past 4 weeks and will participate in five fitness events along with students from 13 other Richland One elementary schools.

The following students are on our Fitness Team: Daniel Brown, Hank Gainous, John Grove, Walker Grove, Grant Hill, Michael Kawooya, Carter Levens, Jack Mann, Henry Shalkham, Brooke Bailey, Ruby Cecchini, Gracie Daly, Ella Decker, Sophia Decker, Evie Duffy, Liv Homewood, Naomi Martin, and Isabel Smith.



Primary

Geography in the Montessori Classroom

In a Primary Montessori classroom the study of Geography encompasses many things. According to Tim Seldin "It includes physical geography, cultural geography, political geography (nations, cities borders), economic geography (natural resources, production, and transportation of goods to market), and cartography (map skills). Young children are very interested in other places and people. They are very excited about Geography lessons. Examples of Geography lessons include an introduction to the Land and Water Globe, the Puzzle Maps, The Land and Water Forms, Climates, Countries and Flags. Children learn about timelines, their history and their family. Cultural holidays are studied as well as food, clothing and lifestyles. Ask your child to sing the Continent song for you.

"Let us give the child a vision of the whole universe...For all things are connected to form one whole unity."

Maria Montessori



Arts Corner

Congratulations to Marissa De La Cruz, Dallas Jefferson, Gabbie Kawooya, Naomi Martin, Riley Pope, and Mary Kathryn Shuler on their selection and successful participation in the Richland One District Honors Choir. The Brockman participants comported themselves with Grace, Courtesy and Skill during all performances and rehearsals.

Brockman Upper Elementary students started a two week artist-in-residency with USC Split Pea to explore the world of creative writing. The residency will take place from January 28 through February 1, and February 11-15.

As an ABC Grant site Brockman has been asked to participate in the February 12 Facebook Live Blitz for Arts Advocacy. Brockman receives funds to support its fine arts program through the ABC (Arts in Basic Curriculum) Grant, which is an Arts in Education (AIE) South Carolina Arts Commission Grant.

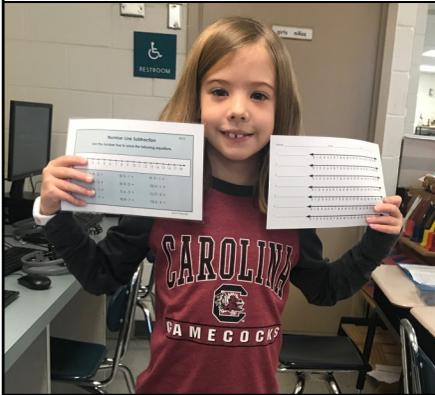
Brockman Upper Elementary will participate in the Carnegie Hall Link-up Program on February 13. Permission slips will sent home this week.

continued in next column

Lower Elementary

One of the lessons we practice in our room is number line subtraction. You have a number line. You have two numbers. You learn how to subtract. You start with the big number and jump back how much the little number says. Like in the problem 7-2, you start at seven and jump back two. The answer is five. It is important to learn how to subtract for real life. I like number line subtraction.

By Marjorie MacLeod



One of the lessons we practice is Hundred Board. The way you do Hundred Board is you lay out the tiles the card says to put on. Put them on the board. It's a Montessori lesson. You learn how to count different ways with tiles. It's important because sometimes you need to count to do things. I love hundred board.

By Livia Massey



Arts Corner—continued

Registration information for Solo and Ensemble Festival will be sent home this week for violin and orchestra students. Registration forms and fees are due on February 15 this year.



Brockman Elementary is joining together to TACKLE hunger!

Mrs. B. Brown's class is sponsoring our effort to support the Souper Bowl of Caring Campaign. You can help by sending in a can of soup to tackle hunger in our community! We are collecting cans in our cafeteria through Feb. 1st!

Upper Elementary

Recently in WBES News we have used Stop Motion/Animation to create news sequences. Using Legos and the Stop Motion Studio App, we have generated a new type of news that we think that the kids at Brockman Elementary will like. We created an SMS (Stop Motion Studio) sequence by taking photos using a digital device. We then uploaded the images to the SMS app and created a sequence using the Images - 15 PPS (Pictures Per Second). When you take a group of photos together and place them in a sequence, each figure moved bit by bit. We would like everyone's opinion on whether or not we should keep doing stop motion for the news. Please, please, please tell us your opinion.

THANK Y' ALL

By Leila Pregnall & Benjamin Cole



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R. Sims Tompkins, DMD MS

